

CHAPTER
11
Section 2

GUIDED READING *American Power
Tips the Balance*

A. As you read this section, write notes to answer questions about the American experience in World War I.

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| 1. How did the United States raise an army? | 2. How did U.S. soldiers help win the war? |
| 3. How did the United States build its naval force? | 4. How did the U.S. Navy help win the war? |
| 5. What new weapons of mechanized warfare threatened those in combat? | |

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|--|------------------|-----------|-----------|--|
| 6. What did the war cost in terms of the number of . . . | | | | 7. What were the estimated economic costs? |
| civilian deaths? | military deaths? | injuries? | refugees? | |

B. On the back of this paper, identify or define each of the following:

Alvin York **conscientious objector** **Eddie Rickenbacker**



Section 2

RETEACHING ACTIVITY *American Power Tips
the Balance*

Reading Comprehension

A. The statements below are headlines that could have been written during World War I. In the space provided, write several sentences that support each headline with specific details.

1. America Mobilizes for War

2. New Weapons Change the Fighting

3. The War Takes a Heavy Toll

Evaluating

B. If the statement is true, write *T* in the blank. If the statement is false, write *F* in the blank. Then write the corrected statement on the line below it.

____ 1. Under the convoy system, a fleet of destroyers protected merchant ships in the Atlantic Ocean.

____ 2. The leader of the American Expeditionary Forces was Eddie Rickenbacker.

____ 3. Alvin York became a hero at the battle of Meuse-Argonne.

____ 4. Germany agreed to a cease-fire on January 1, 1919.
